

St. Anne's-Belfield School

WAYS YOU CAN GIVE TO THE SCHOOL

Different Funds for Different Priorities

Gifts to all of the listed current priorities qualify for Malone Society membership.

Annual Fund

Provides unrestricted funds to support regular school operations. Tuition and other revenue, including donor-restricted endowment income provides approximately 90-93% of school operations, leaving a shortfall of 7-10%, approximately \$1.5 million each year.

**OUR ANNUAL
FUND**

Annual Fund contributions can be directed by the donor to specific areas of school operations. These are: Academics, Arts, Athletics, Teaching Excellence, and Financial Aid. Donors who are most interested in one aspect of the school can give to a “bucket” and know that their gift is being used solely for that area.

Restricted Annual Gifts

Working with key donors, the School has established several funds to support specific initiatives within the School's annual operations over the next several years. These initiatives are “on top of” regular operations and provide support for programs which set the School apart from other area schools. Current fundraising priorities among the restricted Annual Funds include:

- **Computer Science Initiative** – Coding and Computer Science skills are expected to be even more in demand in the coming decades, not only for students with a great deal of technology interest but also for students of all abilities and interests. Coding and Computer Science are vehicles for teaching children how to break large, complex problems into smaller, more manageable problems. In addition, Coding can be considered an additional language and helps students develop important skills in learning to think in alternative ways. Coding and Computer Science has been integrated into every aspect of the School, from our youngest students through high school. The School is approximately halfway through raising \$600,000 towards a challenge gift.
- **Singapore Math** – Singapore has been recognized since 1995 for its exceptional math education program. Singapore Math is a program in which students in grades K through 6 learn fewer concepts, but in greater depth. St. Anne's-Belfield adopted Singapore Math in 2013 - 2014 as a result of gifts from a small number of donors. Implementation necessitated hiring four Singapore Math specialists, and gifts to support Singapore Math help offset these recurring additional costs.

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- **Financial Aid** – Each year, the School provides approximately \$6 - \$7 million in tuition relief to help capable, qualified students attend the School, even if their families do not have the resources to afford full tuition. But financial aid helps more than the recipients; the entire School community benefits from the socioeconomic and racial diversity and from the diversity of thought these students bring into our daily life. Gifts to the financial aid fund help the School continue its efforts to build diversity within the School community.
- **Technology** – Donors have provided the resources to provide every student with technology they can use on a daily basis. Technology is fully incorporated in every classroom. (First grade students have blogs online to talk about the leaves they are learning about in science class.) The Technology Fund helps support the purchase of new hardware and software, as well as IT specialists and Technology Resource Coordinators who make sure that everything works and is used to enhance learning.
- **Professional Development** – Donors can provide resources for the faculty's continuing education, ensuring that students always receive the benefits of current pedagogical practices. Within this area of support, there are two new initiatives, *Learn to Learn Summer Program* and the *Head's Fund for Academic Innovation and Leadership*.
- **Upper School Academics and Learning Specialist** – The School has hired a new faculty member to assess school needs for supports for Upper School students and to recommend possible support programs which could help ensure new Upper School students are brought “up to speed” with their classmates as quickly as possible.
- **Teaching Excellence** – Donors may direct their support to increase current use funds available for teaching excellence, primarily faculty salaries.
- **International Travel** – Each year the School aspires to make available a number of international exchange programs for Middle and Upper School students. Funding to offset fees and other costs make these programs accessible to any interested student. Areas of travel have or may include Spain, France, China, and Costa Rica. Donors may choose to direct their funding to *The Brownfield Fund for International Travel*, which was established for such needs.

Endowment Giving

The School has more than \$45 million invested in endowed funds, ones established to generate earnings which may then be used fulfill the School's needs and the donors' interests. The vast majority of the endowment is in a Board-directed fund, from which the Board can direct principal and earnings to fulfill specific School needs. Approximately \$7 million is invested in donor-directed funds, ones established by donors to fulfill donor interests and goals. (The majority of these are various scholarship and financial aid funds.) Gifts to the School can be added to Board-controlled or donor-directed endowed funds. Donors can establish new named endowed funds with a \$25,000 investment. (New endowed funds must be approved by the Board to ensure the fund conforms with School needs.)

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Raise We Our Voices for Access and Excellence

The School is currently in the middle of a fundraising effort to provide additional endowed, capital and current use resources to support two critical areas: Teaching Excellence and Financial Aid. The School's operating budget includes significant line items related to teacher salaries and tuition relief, and additional funds supporting these areas would reduce (or reduce the growth of) the School's need for Annual Fund support.



Donors wishing to support the *Raise We Our Voices* effort can direct their gift to an existing endowed or restricted annual fund. Donors can also establish their own endowed or restricted fund with a donation of \$25,000 or more (and Board approval).

Planned Giving

Each year, the School receives several gifts from the estates of alumni, parents of graduates or friends. These donors want to provide for the School's future and are able to make a gift from life insurance policies, retirement accounts, real estate, etc. There is a vast array of planned gift options, some helping the donor's family avoid taxes and some providing income during the donor's life. Irrespective of the vehicle, planned gifts tend to be larger than recurring Annual Fund gifts.

The benefit of planned giving is that donors can have a large impact on an area of specific interest to them. The School will work with potential donors to understand donor motivations and to ensure that the donor's funds are used appropriately.

Documented planned gifts (ones where we can book the value of the gift) can be directed to support *Raise We Our Voices* funds as well as other School priorities.

Capital Giving

The School has certain specific capital/construction needs which donors may choose to support.

If you have further questions, please contact Director of Leadership Giving [Bruce Cauthen '74](#) or Director of Alumni Relations [John Blake](#) or (434) 296-5106.

To give to the School, please visit www.stab.org/give.

To get involved in other ways, please visit www.stab.org/get-involved.