



St. Anne's-Belfield School

SUMMER 2018

PHILANTHROPY IN ACTION

impact

*Special Campaign
Edition*



EVERYDAY EXCELLENCE, IMMENSE IMPACT

Dear Friends,

Each and every day, our students experience excellence in our classrooms, on our fields, in our studios, and everywhere in between. For more than a century, St. Anne's-Belfield School has delivered such everyday excellence, made possible daily by our innovative, expert educators, powered by our creative, curious students, and reinforced by our strong community of parents, alumni, friends, and partners.

Two years ago, we launched the \$10 million *Raise We Our Voices* campaign to bring focus to our enduring priorities: to make a School education more accessible for every deserving student and to preserve the quality and vitality of the teaching and learning experience. Or, as the campaign itself notes, "for access and excellence." I am delighted to report that since the launch in July 2016, we have received \$10.26 million in new commitments towards these priorities! This campaign, along with the *Campaign for the Next Century* completed in 2011, has laid a strong foundation as we look forward to our new Strategic Plan, launched this year, to sustain excellence and strengthen community in the years to come.

This issue of *Impact* celebrates the immense effects of your support, including the opportunities it makes available and some of the people who have themselves made a lasting impact through their philanthropy. I invite you to celebrate with us in these next few pages all that we have accomplished together, and I wish each of you sincere thanks for your support of our students, teachers, and School community.

In the words of our School song, you are certainly "inspiring us to our best."



David Lourie
Head of School





Raise we our VOICES

FOR ACCESS AND EXCELLENCE

BY THE NUMBERS

852
Gifts




\$10.26M
for the *Raise We Our*
Voices Campaign



504
Donors



\$3.19M

For Improvement of
Teaching & Learning Spaces



\$4.65M

For Teaching
Excellence



\$2.42M

For Student Access &
Opportunities

ACADEMIC INNOVATION & LEADERSHIP: FUND RECIPIENTS EXPLORE OPPORTUNITIES

The **Head of School Fund for Academic Innovation and Leadership** provides annual grants and awards to a small cohort of distinguished and enterprising teachers or administrators who wish to pursue advanced professional development to further leadership pursuits.

The initial cohort, made possible by a generous gift last year from **Karen Moran and Wistar Morris** and working closely with Head of School David Lourie, has spent a busy school year exploring and refining topics.

- Zach Minster, coordinator of computer coding instruction and initiatives, has completed a survey of current conversations in progressive education and is exploring various avenues to create an innovative, experiential platform to bring together and motivate educators and stakeholders to experiment with more student-centered and holistic approaches to classroom instruction.
- Kindergarten teacher Lindsay Rubin has investigated a variety of topics from alternative growth-focused measures and assessments to the possibilities for personalized learning, from parent education and communication to pathways for building communities of supportive, innovative teachers.
- Learning Village Librarian Sarah FitzHenry has explored a wide range of topics across all areas of education and literacy. Research has included reading and discussion about diverse literature, multicultural learning, grading and mastery transcripts, project-based learning and student-led inquiry, social emotional learning, and positive leadership.
- Jeremy Eith, head athletic trainer, has been looking into how the Upper School can put a greater emphasis on encouraging long-term fitness and athletic development. Eith plans to investigate how to bridge this communication gap and implement a program that positions our students to live healthy lifestyles long after they leave the School.
- David Smith, Upper School humanities teacher, has been interested in questions related to the institutional culture of independent schools, including “how do schools build consensus among stakeholders with competing interests, values, and priorities?” and “how do schools maintain their institutional culture amid times of change?” Smith’s next steps will be to conduct focused conversations with teachers from various schools regarding curricular aims and processes of implementing curricular changes.



*Pictured Left
to Right: Zach
Minster, Lindsay
Rubin, Sarah
FitzHenry,
Jeremy Eith, and
David Smith*

PHILANTHROPIC GIFTS CREATE NEW TEACHING POSITIONS

To expand the School's Computer Science program, a new three-year Upper School teaching position has been created thanks to a substantial gift from **Louis Liu and Christine Hu**, parents of Newton Liu '21.

"Given the growth in student interest, particularly in the Upper School where computer science courses are in high demand, we're in a position to need more faculty," noted Associate Head of School for Academics Beth Miller. "This program support and additional faculty member will truly support the vision of the Computer Science program moving forward."

Similarly, a significant gift from the **Elhapa Foundation** provides the Learning Village with a new academic and learning support specialist, similar to a position already in the Upper School.

"The position will have a Grades K – 4 focus, but will be accessible as a resource for Grades 5 – 8 as well," said Miller. "It will be wonderful to have someone who can work with our faculty, act as a support to our students, and stay up-to-date on differentiation research."



Empowering Summer Growth

Two sets of leadership gifts from School parents will make possible distinct summer professional development opportunities on campus. The annual **Learn to Learn** institute will take place again in late July for School faculty, this year with a focus on skill-building and mentorship as well as creating an internal network of innovative thinkers to steer future professional development opportunities. The School is excited and honored to have Grant Lichtman, senior fellow for the Martin Institute for Teaching Excellence, as a keynote speaker and consultant this year.

Also in July, the Grades 7 – 12 math faculty will have a chance to spend several weeks focusing on curriculum and collaboration.

"We're looking forward to our three-week summer workshop," said Terry Lippmann, Grades 7 – 12 mathematics department chair. "During the workshop we will, in part, review our research into best practices related to curriculum and instruction for mathematics teaching in Grades 7 – 12, revise our departmental philosophy statement to better reflect our belief in the importance of productive struggle, audit our curriculum in our existing courses, collaborate with our computer science department to find dynamic and useful methods to incorporate CS into the mathematics curriculum, and create low-floor, high-ceiling problems to inspire students to explore the rich field of mathematics. We are eager to use this dedicated time to collaborate and to improve our exceptional mathematics program and appreciate the support that makes it possible."



School Welcomes Bridge International Scholarship Recipients Melvin Kanaiza '21 & Vitalis Wekesa '21

For Melvin Kanaiza '21 and Vitalis Wekesa '21, the start of the 2017 - 2018 school year was also the start of their first years in the United States. The Kenyan students joined St. Anne's-Belfield School after receiving Bridge International Scholarships, made possible by the generosity of an anonymous friend of the School, while studying at the secondary level.

Both students hope to excel in their time at the School, and to have the opportunity to go to university either in the United States or Kenya. Currently, Kanaiza plans to become a cardiologist, while Wekesa would like to study engineering.

Chris Long Scholars Chosen

In a significant gift to the *Raise We Our Voices* campaign, Philadelphia Eagles defensive end **Chris Long '04** renewed and

expanded his support of the School by donating his first six game checks of the 2017 NFL season to fund two scholarships. The School is excited to have the recipients on campus for the 2018 - 2019 year, and through their graduations. The Chris Long Scholarships promote equality through education by providing two members of the Boys & Girls Clubs of Central Virginia with seven-year scholarships.

THE
CHRIS LONG
FOUNDATION



BOYS & GIRLS CLUBS
OF CENTRAL VIRGINIA

"Through the foundation, we are committed to serving communities lacking basic human necessities, but we also want to invest in the one in our backyard," said Long. "This scholarship allows us a chance to give back to our community and empower students that don't have the same educational opportunities that my wife and I were afforded."

Student Travel Scholarships Create Global Opportunities

This June, 40 students traveled to China, Dominican Republic, and Spain for cultural exchange, language instruction, and community engagement. In partnership with WorldStrides, the School is growing global programs and is able to do so due in part to philanthropic gifts supporting travel scholarships. **Liankung and Xena Wang**, parents of Ken Wang '21, along with **Yuanran Zheng**, father of Yimo '17 and Benny '24, provided lead gifts for the China Program, while the **Wardle Family** generously supported the Dominican Republic trip through **Doug's Fund**, an endowment established in 2007 to honor the passing of Doug Wardle '08. Travel scholarships for the Spain program were funded through the **Brownfield Fund for International Studies**.

Outgoing Board Chair, Parent, and Friend to the School

Richard Booth Jr.

Parent to J.T. '11, Morgan '15, and Kellie '18 (pictured right)
Board Chair, 2008 - 2018; Board Chair Emeritus, 2018 - present

How did you first become a part of the St. Anne's-Belfield School community?

My first visit to Charlottesville was in 1990, and shortly after that my family moved to Texas where, when it was time, my kids began at a Montessori school in the Dallas-Fort Worth area. After a little more than a decade there we began to think about coming back to the East Coast, closer to family, and we knew we liked Charlottesville. We didn't have connections here, but we read a little bit about St. Anne's-Belfield School and felt like this would be a great place for our family. We came to visit in the fall of 2004, moved here the summer of 2005, and have been at the School ever since.



As you reflect on your 10 years as Board Chair, what are some highlights?

Chapels, student presentations, performances, plays, and games... there are so many! Having said that, I don't think you ever feel any better as a trustee than on graduation day, because you see the impact that the School has had on the graduating seniors. You know their stories and where they are going, and you know their potential as a result of St. Anne's-Belfield School. Graduation just flat out sums it up.

What excites you about the future of the School?

We are not afraid to be innovative, and I think our willingness to innovate will make us all proud to be associated with St. Anne's-Belfield. I've heard the saying "if you're standing still you're going backwards," and I like that we are willing to move forward and take risks that ultimately benefit our students. We've implemented some real changes ahead of other schools; for example, adopting later morning start times, tweaking our daily schedules, combining subjects, and creating Intensives, Quests, and FAB Lab. This kind of forward thinking and willingness to evolve is challenging but usually rewarding. There's nothing more exciting in education than an institution that is willing to evolve.

What do you view as the importance of philanthropy at the School?

It may be stating the obvious, but we need to raise kids who can think critically, argue respectfully, and learn to learn on their own. If we don't, then we put their futures at risk. I think philanthropy is a long term investment in our children's future, the future of St. Anne's-Belfield, and the future of our overall community. Education is not a transaction, it's a partnership in which parents, alumni, and families are co-investing with the teachers. This is a community that is worth being a part of and supporting, we know it because we've lived it for 13 years.

FIRST ANNUAL MAROON & WHITE PARTY A “KNOCKOUT” SUCCESS

Decked out in their best maroon and white outfits, nearly 300 School parents, faculty and staff members, administrators, board members, and alumni attended the 1st Annual Maroon & White Party in support of teaching excellence as part of the *Raise We Our Voices* campaign on Saturday, April 7.



Leading up to and during the event, the entire community was encouraged to participate in the online auction and raffles, bidding for prizes that ranged from Justin Timberlake and Zac Brown Band concert tickets to electronics, hand-made crafts, and much more. The auction also featured a large number of experiences and goods donated by faculty members, including being “Miss Monty” for a day, carpool karaoke with Head of School David Lourie, and voice lessons and tutoring. The majority of items were contributed or made by members of the School community, and Team Maroon and Team White – the same teams that form as part of the School’s traditional Field Day - had a friendly competition over the total amounts fundraised and participation in the event by team members.

The party also featured very special guests, School parent and University of Virginia football coach Marques Hagans and alumnus Chris Long ‘04, who represented each team in a boxing-themed, knockout live paddle call that resulted in Team White taking the win! The fundraising total surpassed the event goal, with all proceeds supporting faculty professional development through conferences, meetings, research, and more. To learn more about the work faculty members are doing, please visit www.stab.org/presentations-publications.

The party was sponsored by the St. Anne’s-Belfield School Parents’ Association, Blue Ridge A/V and Lighting, Loring Woodruff Real Estate Associates, Virginia Eagle Distributing, Spider Management, Virginia Tent Rental, Lauren W. Morris State Farm, and Ann Hay Hardy with Frank Hardy Sotheby’s International Realty, as well as many individual sponsors at every level. Special thanks to Maia Bannan, Pam Edmonds, and Sterling Frank who served as event chairs.



Pictured Left to Right: Chris Long '04, Head of School David Lourie, and Marques Hagans

99

Auction & Raffle
Items Donated



343

Tickets Sold



\$171,786

Net Raised



100%

Annual Faculty
Professional
Development Budget
Funded



Campaign Embraces Global Footprint

International families led campaign giving with several notable gifts to St. Anne's-Belfield School. This year, **Yi Pan**, father of Tom Pan '20, pledged the largest commitment by an international family to date. The gift will be used for enhancements to academic programs, Residential Life programs, and support for the School via the Annual Fund. **Xu Dong**, father of Sophie Dong '23, donated athletic equipment for the School community's use through his company Zhejiang Zhengxing Fitness Equipment.

Board of Trustees member **Changdong 'East' He '12** has made a lead gift toward the establishment of an alumni-led and -owned center based in Shanghai that will facilitate engagement, student and teacher exchange, and innovative educational programming for the benefit of St. Anne's-Belfield School. Other initial contributors include **Forest Lin '13** and parent **Yuanran Zheng**.

International families' contributions to the Annual Fund have increased dramatically in the past four years, tripling from just 10 donors in 2013 - 2014 to more than 30 this year.

Inspiration Speaks Renamed to Honor Booth Family Legacy

On May 21, the Board of Trustees held a celebratory dinner to honor Rich and Roxanne Booth's transformative leadership and dedication to the School, and the legacy of the Booth family, including alumni J.T. '11, Morgan '15, and Kellie '18.

Head of School David Lourie announced the creation of a \$1 million endowed fund to rename the *Inspiration Speaks* series in honor of the Booth Family and ensure the School community enjoys this unique program in perpetuity. Since its inception, the series has brought prominent speakers and thought leaders to campus and the Charlottesville community, such as "Dean Julie" Lythcott-Haims, Erika Christakis, Madeline Levine, Sugata Mitra, and Gene Batiste.

THE BOOTH FAMILY
INSPIRATION SPEAKS
 SERIES

"This is such a wonderful tribute and fitting legacy for a family that has inspired us with their leadership and vision for the School," said Lourie. "We are grateful to Rich and Roxanne and to the donors who made this possible as the culminating initiative of the *Raise We Our Voices* campaign."

2017 - 2018 Annual Fund Success Adds to Campaign Goals

Thank you to everyone who gave to the 2017 - 2018 Annual Fund, which concluded on June 30 and raised \$1.39 million from more than 889 donors, and will be used to supplement learning experiences and environments and further our strategic goals of inspired teaching and enduring learning.

OUR ANNUAL
FUND

Over the last two years, the Annual Fund has advanced the goals of the *Raise We Our Voices* campaign through donors who designated more than \$467,627 toward financial aid and teaching excellence.

Special thanks to leadership donors in the Duval and Malone Giving Societies and every donor who stepped up to help “fill the gap” of approximately \$4,300 per child between what the School spends and what it receives through tuition.

SHERLEY OSGOOD KEITH ‘67

Why one alumna planned a gift to St. Anne’s-Belfield School

Over the course of the Raise We Our Voices campaign, the 1910 Society, recognizing donors who have designated the School in their estate plans, grew by 20 percent with more than \$380,000 in future gifts documented for campaign priorities.

As an alumna, why do you think it’s important to support St. Anne’s-Belfield School?

Supporting St. Anne’s-Belfield is, for me, a way of giving thanks. Because I treasure every aspect of my years at the School I want to support its continuing purpose and existence – its mission, its values, its teaching, and its students. I want to play a part in helping the School to thrive so that future generations can have the same inspiring experience and abundance of opportunities that I did.



Why did you choose to support the School through a planned gift?

Although I always give to the Annual Fund, I wanted to give a gift that would eventually have a larger impact. As the cost of independent schools rise and as teachers prepare their students for jobs that haven’t yet been invented, there is more need than ever to support the financial aid and innovative educational programs that attract talented, deserving students and teachers. I would love to know that my gift played a part in the future of the School I love so dearly.

What would you tell others who are considering a planned gift?

Planned giving is a deeply personal process, but taking the time to do it before there is some kind of crisis or rush ensures that you can direct funds where you most want them to go. I discussed my planned gift with my family, added a codicil to my will, and notified the School that I had included it in my estate plans. It was painless – and joyful!



St. Anne's-Belfield School

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www.stab.org/support