

Position Description: Academic and Learning Support Specialist

St. Anne's-Belfield seeks a full-time Learning Village (focus on K-4) Academic and Learning Support Specialist. To create self-sufficient and life-long learners, the Academic and Learning Support Specialist will push into classrooms and oversee both individual and small groups of students in order to support student strategies for executive functioning and self-awareness. The ideal candidate will be an energetic and proactive individual looking to craft and lead a new program in a deeply engaged and dynamic academic community.

Committed to inspiring and educating faculty on effective classroom strategies for flexible teaching that supports academic diversity, the Academic and Learning Support Specialist will engage faculty in the latest research about differentiation and academic diversity in order to ensure learning and mastery and address students' learning needs. In addition to fostering relationships with teachers and students, the Academic and Learning Support Specialist will collaborate with department chairs, grade level leaders, advisors, and administrators. This position will partner proactively with faculty and administration to support students by interpreting the results of psychoeducational evaluations for parents, faculty, and students in order to implement appropriate supports, modifications and accommodations based on findings.

The ideal candidate will possess the following expertise and experience:

- A firm belief in the concept of growth mindset and an integrated approach to education.
- Interest in inspiring resilience, optimism, and social-emotional wellbeing in students.
- A desire to work in a highly collaborative professional context with humility and a sense of humor.
- Excellent written and oral communication skills, and exceptional interpersonal, organizational, and facilitation skills.
- A working knowledge of current educational research, intervention strategies, and assistive technologies.
- Ability to interpret and translate data from psychoeducational testing instruments, and comprehensive understanding of differentiated instructional strategies across subject areas.
- Experience developing and implementing effective techniques for time management, organization, and assessment preparation for students in grades K-8.
- Master's degree in Education, Special Education, Psychology, or other related field

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Qualifications:

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To apply, please email your resume, transcript and references to Shannon Montague, head of learning village, at **smontague@stab.org**.